

2023 秋学期・日本語 3062:速読の日本語

Fall 2023 JAPN 3062: Rapid Reading Skills for Japanese

Instructor Contact

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Course Description

The purpose of this course is to develop your confidence and skill in reading Japanese as you make the transition from intermediate to advanced language study. In this class, we will practice a variety of rapid reading techniques that allow you to pick up information from a text quickly and accurately, without being overwhelmed by unfamiliar words, kanji, or structures. We will particularly be focusing on reading authentic texts, that is, texts written in Japanese not for language learners, but for native Japanese speakers.

This is a three-credit course that meets twice per week, Tuesday and Thursday, for one hour and 20 minutes, in LANG 218.

Course Objectives

By the end of this course, you will be able to:

- Utilize scanning and skimming skills to find relevant information quickly and accurately in a large variety of authentic texts, including maps, schedules, websites, newspaper articles, advice columns, informative essays, personal essays, and short stories
- Apply knowledge of kanji radicals, prefixes, and suffixes to help you get through readings with unfamiliar kanji, and quickly look up kanji that you cannot figure out from context
- Apply knowledge of transition words and Japanese sentence structures to predict where sentences and texts are going, increasing your speed and confidence when reading
- Effectively recall and understand familiar kanji, grammar, and structures in an unfamiliar authentic text

Course Eligibility

This course is designed for students who have completed at least 4 semesters of Japanese (JAPN 1010, 1020, 2040, and JAPN 2050), or the equivalent at another university. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the World Languages, Literatures, and Cultures department office for more information.

Required Materials

·Chuu/joukyuusha no tame no sokudoku no nihongo (Rapid Reading Japanese: Improving Reading Skills of Intermediate and Advanced Students) (Second Edition) by Mayumi Oka, The Japan Times, Tokyo, 2013

Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Grading

- Class Participation = 20%
- Homework = 20%
- Vocab/Kanji Quiz = 5%
- Speed Reading Quiz = 10%
- Reading Comprehension Quiz = 10%
- Project = 15%
- Final Exam = 20%

Note: The last day to drop the course is Friday, November 18. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

Grading Category Details

Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and with your instructor is absolutely essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points.

You will get 2 free class absences (essentially, one week of free non-attendance). After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator after the free absences have been used).

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

Homework:

Homework for this class will consist of:

- 1) Short activities intended to help you review kanji and get familiar with concepts that will help you to read unfamiliar texts. These activities will be available on Canvas and are due in online by 11:59 PM
- 2) Kanji/vocab worksheets to help you develop your familiarity with the new kanji and vocab in the chapter. Part of the goal of these assignments is for you to learn how to find information and look up unfamiliar words on your own when you are outside of class, so that you can apply these skills when you are reading Japanese on your own time.
- 3) Reading comprehension worksheets for each of the major texts we will read in the class. The text and worksheet will be provided early, and you are expected to try your best to read the text and complete the relevant portion of the worksheet at home before coming to class. The worksheet, up to the point we have reached, will be checked for completion as part of the class participation grade for each class. The whole worksheet will be checked for content on the day it is due. Late homework will be accepted for 50% credit.

Quizzes

In this course, there will be three types of quizzes: Vocab/kanji quizzes to encourage you to study and review the new vocabulary we are introducing in each unit, a speed-reading quiz to evaluate how you are picking up the speed-reading skills we are practicing in the textbook, and reading comprehension quizzes to encourage you to familiarize yourself with the authentic text from each lesson and any new grammar expressions we learned from it. There are five of each type of quiz in total, and your lowest grade from each type of quiz will be dropped.

In the event that you are absent on the day of the quiz, makeup quizzes may be taken, with a deduction of 10% of your grade. It is not necessary to provide any documentation for absences. You are responsible for contacting your instructor to set up a makeup exam.

Project

In the second half of the semester, you will complete a project where you will be asked to read a short story and develop a short vocab list and some simple comprehension questions. I will also ask you to give a very brief summary of what happens in the story beforehand so that I know you understood it correctly. When you have developed your questions, you will share them and the story with 2 other students in your group (decided by me), and your group members will read the story and answer your questions. Any part of the project submitted late will receive a deduction of 20% for each day it is not turned in past the due date.

Exams

There will be a final exam in this course. The exam will be a similar format to the quizzes and require you to demonstrate your familiarity with the most important new vocabulary, kanji, and grammar in the course, as well as your development of speed reading and reading comprehension skills. It will take place during the time scheduled by the registrar. Please mark your calendar and plan ahead for these exam times.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu (Links to an external site.).

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com/>.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge.

Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring> (Links to an external site.).

Language Lab

The Language Lab (LANG 105) has movies, magazines, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda> (Links to an external site.). You may also contact them by phone at 940.565.4323.

Other Resources

Technical Assistance

Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight

- Friday: 8am–8pm
- Saturday: 9am–5pm

Laptop Checkout: 8am–7pm

For additional support, visit Canvas Technical Help (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- UNT Care Team (<https://studentaffairs.unt.edu/care>)
- UNT Psychiatric Services (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- Individual Counseling (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- Registrar (<https://registrar.unt.edu/registration>)
- Financial Aid (<https://financialaid.unt.edu/>)
- Student Legal Services (<https://studentaffairs.unt.edu/student-legal-services>)
- Career Center (<https://studentaffairs.unt.edu/career-center>)
- Multicultural Center (<https://edo.unt.edu/multicultural-center>)
- Counseling and Testing Services (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- Pride Alliance (<https://edo.unt.edu/pridealliance>)
- UNT Food Pantry (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- Academic Resource Center (<https://clear.unt.edu/canvas/student-resources>)
- Academic Success Center (<https://success.unt.edu/asc>)
- UNT Libraries (<https://library.unt.edu/>)
- Writing Lab (<http://writingcenter.unt.edu/>)
- MathLab (<https://math.unt.edu/mathlab>)

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning.

Plagiarism (i.e., copying

another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available November 21st - December 8th to provide you with an opportunity to evaluate how this course is taught. For the Fall 2021 semester you will receive an email on November 21st (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Course Schedule

*Subject to change

| 日付 | 授業内容 | 試験・クイズ | 宿題 |
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| 8/22 火 | Course Introduction 速読: Quickly Running One's Eyes Over a Text | | |
| 8/24 木 | 速読: Identifying the Topic, Contextual Guessing 読み物: 本川達雄「生き物は円柱形」 Preparation | | -- Unit 1 単語・漢字 ワークシート |
| 8/29 火 | 速読: Scanning (Extracting Specific Information) 読み物: 「生き物は円柱形」 | | -- Review Kanji 1 (by 11:59 PM) |
| 8/31 木 | 速読: Scanning (Extracting Specific Information) 読み物: 「生き物は円柱形」 | 単語・漢字クイズ 1 | -- Review Kanji 2 (by 11:59 PM) |
| 9/5 火 | 速読: Scanning (Extracting Specific Information) 読み物: 「生き物は円柱形」 | | -- Review Kanji 3 (by 11:59 PM) |
| 9/7 木 | Radicals and Phonetic Elements in Kanji 川上裕之「話し方はどうかな」Preparation | 速読クイズ 1 | -- Unit 2 単語・漢字 ワークシート -- Review Kanji 4 (by 11:59 PM) |
| 9/12 火 | 速読: Scanning (Extracting Specific Information) 読み物: 「話し方はどうかな」 | 読み物クイズ 1 | -- 「生き物は円柱形」 ワークシート |

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| 9/14 木 | 速読:Basic Japanese Sentence Types 読み物:「話し方はどうかな」 | 単語・漢字クイズ 2 | -- Using Radicals Activity (by 11:59 PM) |
| 9/19 火 | 速読:Noun Modification in Japanese 読み物:「話し方はどうかな」 | | -- Unit 3 単語・漢字 ワークシート |
| 9/21 木 | 速読:Noun Modification in Japanese たつのうかずお <small>みなもと</small> お <small>ば</small> 辰濃和男「落—いのちの <small>源</small> になる落ち葉」 Preparation | 読み物クイズ 2 | -- 「話し方はどうかな」 ワークシート |
| 9/26 火 | 速読:Identifying Keywords 読み物:「落—いのちの源になる落ち葉」 | 単語・漢字クイズ 3 | |
| 9/28 木 | 速読:Identifying Keywords 読み物:「落—いのちの源になる落ち葉」 | 速読クイズ 2 | |
| 10/3 火 | 速読:Identifying Keywords 読み物:「落—いのちの源になる落ち葉」 | | -- Transition Words Activity (by 11:59 PM) |
| 10/5 木 | 速読: Putting Sentences/Paragraphs in Order Introduce Hoshi Shinichi Project 読み物: <small>なつめふさのすけ</small> 夏目房之介「マンガにおけるオノマトペの <small>こうか</small> 効果」Preparation | | -- Kanji Prefixes Activity (by 11:59 PM) |
| 10/10 火 | 速読:Putting Sentences/Paragraphs in Order 読み物:「マンガにおけるオノマトペの効果」 | 速読クイズ 3 | -- Unit 4 単語・漢字 ワークシート |
| 10/12 木 | 速読:Answering True/False Questions 読み物:「マンガにおけるオノマトペの効果」 | 読み物クイズ 3 | -- 「落—いのちの源になる落ち 葉」ワークシート |
| 10/17 火 | 速読:Answering True/False Questions <small>ほしんいち あいよう とけい</small> 読み物: 星新一「愛用の時計」 | 単語・漢字クイズ 4 | -- Kanji Suffixes Activity (by 11:59 PM) |
| 10/19 木 | 速読:Answering Multiple Choice Questions 「愛用の時計」 | | --Answering True/False Questions Activity (by 11:59 PM) |
| 10/24 火 | 速読:Anticipating Forthcoming Context 読み物: <small>ほしんいち ふみんしょう</small> 星新一「不眠症」 | | -- Project: Summary (by 11:59 PM) |
| 10/26 木 | 速読:Anticipating Forthcoming Context Learning to Scan and Skim Simultaneously 「不眠症」 | | |
| 10/31 火 | 速読:Getting the Gist Learning to Scan and Skim Simultaneously 「不眠症」 | | -- Predicting Follow-Up Content Activity (by 11:59 PM) |

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| 11/2 木 | 速読: Getting the Gist Extracting Specific Information 「不眠症」 | | -- Unit 5 単語・漢字 ワークシート |
| 11/7 火 | 速読: Reading Headlines 読み物: ことわざ | 速読クイズ 4 | -- Project: Questions and Vocab List (by 11:59 PM) |
| 11/9 木 | 速読: Reading Headlines 読み物: ことわざ | 読み物クイズ 4 | -- 「愛用の時計・不眠症」 ワークシート |
| 11/14 火 | 速読: Reading the Personal Advice Column 読み物: 新聞記事 | 単語・漢字クイズ 5 | -- Project: Revised Questions and Vocab List (by 11:59 PM) |
| 11/16 木 | 速読: Reading the Personal Advice Column 読み物: 新聞記事 | | |
| 11/21 火 ～ 11/23 木 | No class: Thanksgiving break | | |
| 11/28 火 | 読み物: 新聞記事 | | |
| 11/30 木 | 読み物: 新聞記事 | 速読クイズ 5 | |
| 12/5 火 | Review Work on project questions | 読み物クイズ 5 | |
| 12/7 木 | Pre Finals Day: Review | | -- Turn in answers to project questions |
| 12/15 木 | 期末試験 1:30-3:30 | | |